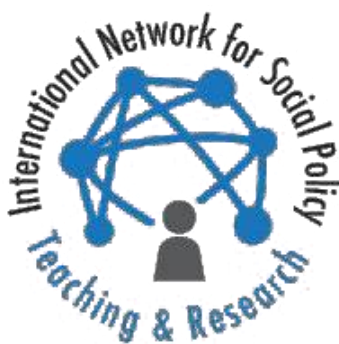


Symposium: “Systematic reviews - Better Policy Implementation?”

Preliminary Agenda

September 13
University of Bergen
Bergen, Norway



Berkeley Social Welfare



SCHOOL of
PUBLIC POLICY

UNIVERSITY OF BERGEN



CENTRE FOR RESEARCH ON
DISCRETION AND PATERNALISM

Organizing committee at the University of Bergen: *Marit Skivenes* and the *Center for Research on Discretion and Paternalism*.

Organizing committee at INSP: *Douglas J. Besharov* and *Neil Gilbert*

09:00–09:15 **Welcome and Introductions**

Marit Skivenes, University of Bergen

Douglas Besharov, University of Maryland

Neil Gilbert, University of California, Berkeley

09:15-10:45 **Are Systematic Reviews the Next Step in Evidence-Based Policy Analysis?**

- What are Campbell Collaboration systematic reviews? How are they used?***
Howard White, Campbell Collaboration
- Other systematic (and non-systematic) literature reviews for policy and planning*** *Jacob Klerman*, Abt Associates

10:45–11:00 **Coffee Break (incl. snack)**

11:00–12:15 **Are Systematic Reviews the Next Step in Evidence-Based ... (cont.)**

- ***Adding a formal policy analysis*** *Martin Potucek*, Charles University
- ***Establishing National and Regional Centers for Systematic Reviews***
Howard White, Campbell Collaboration
- ***Personnel***
- ***Funding***
- ***Auspice and structure***

12:15 Lunch

Venue TBA.

13:15 Seminar on Systematic Reviews (optional)

Seminar room 5 at Faculty of Law, Magnus Lagabøtes Plass 1.

The Center for Research on Discretion and Paternalism will plan a few touristic activity options for those not attending the seminar

13:15–16:15 **Seminar on Systematic Reviews**

- Developing a Protocol*** *Howard White*, Campbell Collaboration

- Selecting a topic and deciding its scope
- Search strategy, including software and data bases
- Inclusion/exclusion criteria, including methodologies
- Quality assessments
- Data extraction
- Evidence gap maps
- **Synthesis** (*Jacob Klerman, Abt Associates*)
 - Qualitative
 - When appropriate
 - Order for presenting findings (thematically, chronologically, etc.)
 - Degree of study quality assessment
 - Quantitative (Meta-analysis)
 - When appropriate
 - Dealing with heterogeneity (fixed vs random effects)
 - Meta-regressions
- **Discussion/Analysis** (*Douglas Call, University of Maryland*)
 - How the findings fit within the program context (e.g., program theory, program design, implementation, and the possibly changing counterfactual)
 - Generalizability to other contexts
 - Implications for policy
- **Publication**
 - The Campbell process (*Howard White, Campbell Collaboration*)
 - Journal publication (*Jacob Klerman, Abt Associates*)

¹ This talk will also be given at the breakfast seminar on Friday, Sept. 14.