Collaboration Across Nations: Context and Dynamics

Sharon Dawes, University at Albany/SUNY Lei Zheng, Fudan University Brian Burke, University at Albany/SUNY





Transnational challenges

- Financial markets
- Disaster response
- Public health crises
- Environmental protection
- International trade
- Terrorism

• . . .







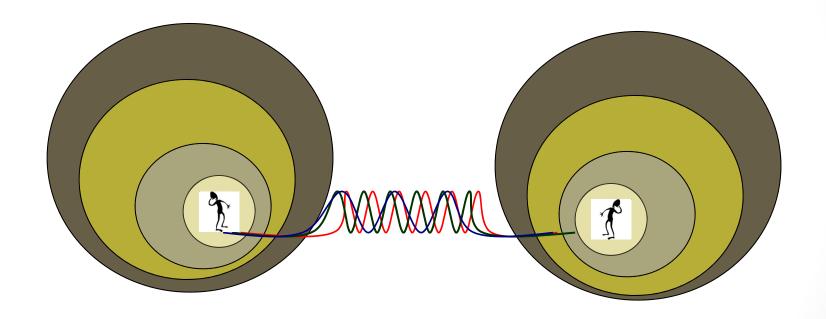
Transnational Public Sector Knowledge Networks (TPSKNs)

- share knowledge, information, and practices across cultural and national boundaries to address international, regional, or global issues and problems
- operate mainly through informal relationships using persuasion and information rather than the formal power of sovereign states





The fundamental idea





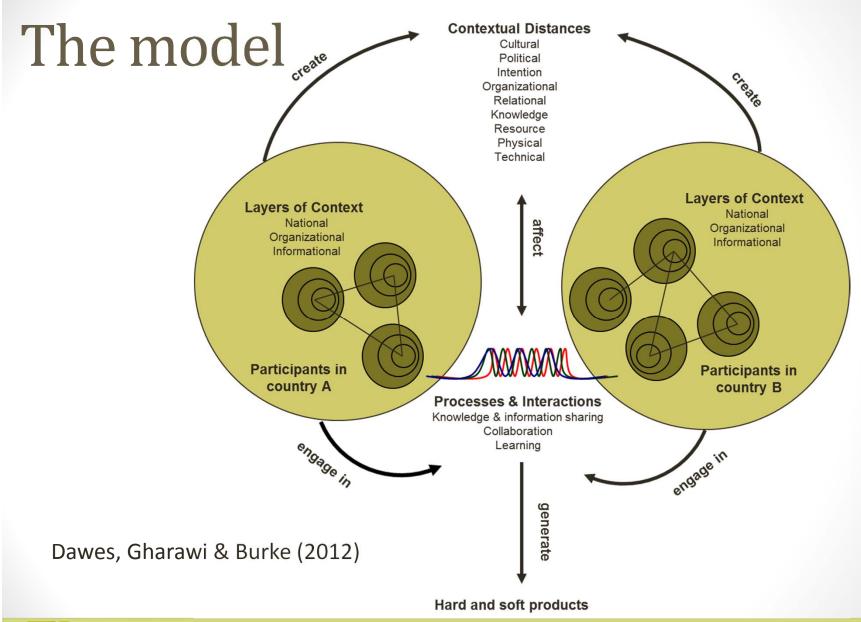


Contextual distances

- Cultural
- Political
- Intention
- Organizational
- Knowledge
- Resource
- Physical
- Technical











Research questions

Does the model hold up in an empirical case?

(What do people actually do in these networks?)

What are the preliminary lessons for practice?

What are the questions for further research?





Method

- Case study method
- Bi-national, multi-lingual research team in US and China
- 13 semi-structured interviews using same protocol
 - 5 US, 8 China, parallel positions in both countries
- Document review
- Transcription, translation, coding using Atlas-ti
- Separate coding by native speakers, translation of Chinese interviews into English
- Comparison and analysis done separately and jointly





Case: AIRNow-I Shanghai

Legitimation

• 10-year MOU between China and US

Primary participants

- US Environmental Protection Agency & Sonoma Technology, Inc.
- Shanghai Environmental Monitoring Center

US goals

 Internationalize US AIRNow system and principles of public access to AQ information

Shanghai goals

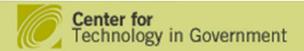
 Strengthen government capacity to monitor and regulate air pollution and thus improve AQ

Catalysts

- 2010 World Expo
- International Scientific Group on Earth Observations

Time Period

• 2004-2010





Findings re: distances 1

Distance type	Findings
Cultural	 Most participants had no international experience and worked in own language One key person was language and cultural link
Political	 Emerging and evolving political relationships at national level Many policy differences regarding environmental concerns
Intention	 Different but compatible goals Differences were not well understood
Organizational	 Major differences in organizational cultures and processes Invented processes for working together
Relational	 A new relationship Trust had to be built from scratch Very limited data sharing





Findings re: distances - 2

Distance type	Findings
Knowledge	 Shanghai: more knowledge of local needs and conditions US: more advanced technologically
Resources	Both sides had to find funding from non-traditional sources
Physical	Large geographic separationMany time zones
Technical	 Well-established Shanghai monitoring network and development capability Good technical capability on both sides Network performance issues





Conclusions - 1

- Overall model is tentatively confirmed
- *History matters.* Different development paths result in different goals within the same policy domain
- Culture and language matter a lot —they reflect spoken and unspoken values, norms, and beliefs and therefore shape interactions in obvious and hidden ways.
- Political distance shows up most in definition of the problem and priorities and strategies for action.
- *Intentions* need to be clear and compatible, not necessarily the same. The smaller the distance, the better the prospects for sustainability.
- *Organizational distance* presents many chances for misunderstanding and wrong assumptions. The longer and more intimate the shared history, the less this is a problem.





Conclusions - 2

- Relational distance is closed by familiarity and trust but both have long gestation periods, probably measured in years.
 Individual leadership and risk-taking plays important roles.
- **Resources** need to be diverse, appropriate, and commensurate with capability –actual funding need not be equal or pooled.
- Physical distance can be bridged by multiple modes of communication and interaction. Face-to-face engagement is essential.
- *Knowledge distance* diminishes when participants convey, assimilate, and generate knowledge through communication and mutual learning. Some distance is a good thing.
- **Technical distance** can be a substantial challenge especially regarding infrastructure and legacy systems but technology can also be a common language.





Three phases of development

Phase 1

- Readiness and initiation
- MOU, policy-level discussions, shared scientific interests

Phase 2

- Building capacity to collaborate
- Scientific exchanges, visits, personal interactions as foundations for trust, internal negotiations and search for resources

Phase 3

- Actually collaborating
- System development, project management, communication, problemsolving, trust building, mutual commitment to results





Future work

Additional cases to test the model

- Involving countries at same level of development
- Not involving the US
- Involving more than two countries

Patterns of TPSKN formation and operation

- Associated with the observed phases of development
- Relative strength, order, or relationships among distances

Time dimension

 How does time affect each distance, historical trajectories of the participants, different generations of participants, etc?

Measurement

 Can measurement of distance be quantified or at least standardized?





Thank you



