

Some Brief Thoughts on Teaching Some Features Program Evaluation

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(e.g., auto theft, crime regimes)

- * The process by which the data were generated --- reintroduces the dynamics
- * Properties of estimates --- standard stuff
- * “What If” exercises

- * Keeping track of data alterations
- * Keeping things simple
- * Don't use what you don't know well
- * Don't go beyond what the procedures can actually do
- * Data snooping
- * Selective Reporting